

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

KAMINENI INSTITUTE OF DENTAL SCIENCES

1.2 Address Line 1

SREEPURAM

Address Line 2

NARKETPALLY

City/Town

NALGONDA DISTRICT

State

ANDHRA PRADESH

Pin Code

508254

Institution e-mail address

info@kidsdentalcollege.org

Contact Nos.

08682304500, 08682272296

Name of the Head of the Institution:

Dr. B. Chittaranjan

Tel. No. with STD Code:

08682304500

Mobile:

8008140536

Name of the IQAC Co-ordinator:

Dr. E. Rajendra Reddy, Vice Principal (Academics)

Mobile:

9391089226

IQAC e-mail address:

info@kidsdentalcollege.org

1.3 NAAC Track ID (For ex. MHCOGN 18879)

APCOGN13689

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/46/A&A/112

1.5 Website address:

<http://www.kidsdentalcollege.org>

Web-link of the AQAR:

<http://www.kidsdentalcollege.org/naac/AQAR2013-14.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.17	2008	5 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

06/06/2007

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 31/07/2009 (DD/MM/YYYY)
- ii. AQAR 28/07/2010 (DD/MM/YYYY)
- iii. AQAR 20/09/2011 (DD/MM/YYYY)
- iv. AQAR 14/09/2012 (DD/MM/YYYY)

1.10 Institutional Status

University **State** Central Deemed Private

Affiliated College **Yes** No

Constituent College **Yes** **No**

Autonomous college of UGC **Yes** **No**

Regulatory Agency approved Institution **Yes** No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education **Men** Women

Urban **Rural** Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing **Totally Self-financing**

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering **Health Science** Management

Others (Specify)

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1.12 Name of the Affiliating University (for the Colleges)

**NTR UNIVERSITY OF HEALTH
SCIENCES, VIJAYAWADA**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	-		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (<i>Specify</i>)	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	06
2.2 No. of Administrative/Technical staff	04
2.3 No. of students	05
2.4 No. of Management representatives	02
2.5 No. of Alumni	03
2. 6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	23

2.10 No. of IQAC meetings held **12**

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Biomedical Waste Disposal
- Pharmacovigilance

2.14 Significant Activities and contributions made by IQAC

- Co-ordination of synchronous functioning of various administrative committees of the college.
- Conducting quality enhancement seminars and workshops
- Enhancement in the self and patient education by upgrading the department and college museums

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none">Improvement towards information communication technology (ICT) in teaching learning process	<ul style="list-style-type: none">Virtual class rooms with better audio-visual aids are also available for the teaching process of the undergraduate students.

Academic Calendar is attached as Annexure: A

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- The management representative, who is the accreditation incharge, has reviewed the AQAR.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	8	-	8	-
UG	1	-	1	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	9	-	9	-
Interdisciplinary	2	-	2	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	9

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Analysis of the feedback is provided as Annexure: B*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision has been done as per the guidelines laid by Dr. NTR University Of Health Sciences, Vijayawada.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	55	18	15	22	

2.2 No. of permanent faculty with Ph.D. -

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	4	NIL	3	NIL	0	NIL	17	-	24	-

2.4 No. of Guest and Visiting faculty and Temporary faculty - - -

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	01	26	70
Presented papers	-	06	05
Resource Persons	04	11	10

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Improvement towards information communication technology (ICT) in teaching learning process through utilization of virtual classrooms and advanced research software.

2.7 Total No. of actual teaching days during this academic year 240

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) 2

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 1 1 1

2.10 Average percentage of attendance of students

83%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
MDS	17					100%
BDS	328	8%	40%	40%		89%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Feedback received from students
- Junior faculty are evaluated by the senior faculty for the teaching skills and necessary suggestions are given.
- IQAC coordinates with Medical Education Unit of KIMS and conducts Teacher Training Programmes for various levels regularly.
- Students performance is regularly monitored by assessment of assignments and examinations

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	30
UGC – Faculty Improvement Programme	-
HRD programmes	5
Orientation programmes	35
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	71	NIL	NIL	NIL
Technical Staff	35	NIL	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Faculty are given academic leave to involve themselves in research activities.
- Faculty are provided with seed money ranging from Rs10,000/- to Rs20,000/-
- By providing research facilities such as access to consumables, equipment, library facilities, labs etc.
- Encouraging faculty to attend conferences, CDE programs and seminars
- Incentives for publishing of manuscripts in scientific journals
- By providing travel allowances and reimbursing registration fee to the faculty to attend state/national/international conferences
- Organization of Zonal CDE programs to keep in touch with the recent developments in their respective fields.
- Journal club presentations by post graduate students are instrumental in framing up a research question for unanswered questions and thus inculcates a research culture in them.
- The undergraduate students are encouraged to take up minor research projects in various departments. They are also encouraged to attend conferences and workshops so as to stimulate their interest. Interested students are further provided guidance for presenting papers at various state and national conferences.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	20	58		20
Outlay in Rs. Lakhs	-		-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	7	32	-	
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	3	32	3
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	2012-13	Kamineni Educational society (KES)	Rs 5,00,000/-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	1	-	6	-
Sponsoring agencies	-	KES	-	KES	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : For the year 2012-13:

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="211"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Screening /mega treatment camps at villages.
- School dental health services
- Health education for the rural masses
- Adoption of orphanages and old age homes
- Adoption of certain villages and govt schools for comprehensive dental care
- Awareness campaigns on tobacco effects/AIDS/Alcohol
- Observation of important days significant to oral health.
- The institute has two peripheral health centres, which caters to the basic oral health needs of the population.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	9.66Acere	---	Management	9.66Acere
Class rooms	4	4	Management	4
Laboratories	6	---	Management	6
Seminar Halls	9	----	Management	9
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	322	12	Management	334
Value of the equipment purchased during the year (Rs. in Lakhs)	1.5 crore	9-10 lakhs	Management	1.60 crore
Others	50 lakhs	1.50 lakhs	Management	51.50 lakhs

4.2 Computerization of administration and library

Computers in digital library, ICT LAB, In office for Administration purpose, each in stores and reception and all the departments.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2662	4498927	201	340000	2863	4838927
Reference Books	1110	195759	60	68290	1170	264049
e-Books	19	---	---	---	19	---
Journals	386	8822404	70	3077070	456	11899474
e-Journals	176	1500000	---	---	176	1500000
Digital Database	---	---	---	---	---	---
CD & Video	216	21600	---	--	260	21600
Others (specify)	---	---	---	---	---	---

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	53	01	49	1	1	5	20	2
Added	03	----	3	-----	----	----	3	-----
Total	56	1	52	1	1	5	23	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- All the departments have self-learning material like Video of surgeries, clinical photographs, Images of X rays etc. on CDs. The EDP section along with Medical education and training Department , guides and trains the staffs and students in preparing following materials
 - 1) Power Point presentations of theory classes for newly recruited staffs
 - 2) Seminars for student.
 - 3) For making charts and graphs for teaching.
 - 4) For storing clinical data and clinical photographs which are used for preparing seminars and articles for publication in journals.
 - 5) Material for remedial classes
 - 6) Modules on additional curriculum.
- Theory class will be taken by teachers for students by using power points and audio visual aids.

4.6 Amount spent on maintenance in lakhs :

i) ICT	78038
ii) Campus Infrastructure and facilities	806234
iii) Equipments	2,27,954
iv) Others	1030313
Total :	21,42,539

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Conducting counselling, mentorship and financial support to the under graduates and post graduates and required infrastructure facilities.

5.2 Efforts made by the institution for tracking the progression

Conducting the extra classes, tests and exams to the slow learners and regular follow-up by the head of the institution

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
500	80	-	-

(b) No. of students outside the state

(c) No. of international students

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
53	08	04	33	-	98	45	13	05	37	-	100

Demand ratio 1:2

Dropout % 1.01

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Most of the students prefer medicine / dental as their career and therefore pursue higher studies in medicine / dental. Student preferring competitive examinations in search of other jobs once they join dental course is rare and uncommon.

Students prefer progression even outside the country. The Institute procured required books, audiocassettes & CDs giving information and guidance on examinations like GRE, TOEFL and made available in the Institute library and are easily accessible to all the students.

Around 400 students got coaching to appear for competitive exams for admissions in to MDS course.

No. of students beneficiaries

80

5.5 No. of students qualified in these examinations

NET

SET/SLET

GATE

CAT

IAS/IPS etc

State PSC

UPSC

Others

25

5.6 Details of student counselling and career guidance

STUDENT COUNSELLING:

Structural features - mentor system

Functional features - each mentor has been allotted 7 to 10 students and the counselling will be done after every internal assessment and progress of the student will be informed to parents

CAREER GUIDANCE:

Training program for the students will be conducted to encourage them for their future education

Institution is conducting carrier guidance program and also

No. of students benefitted

30

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

The women students are provided academic guidance and personal counselling through 'mentor system' only, with women mentors as far as possible.

Starting from their adjustment problems initially at the time of joining the course, the 'mentor teacher provides counselling and guidance on all matters such as curricular, co-curricular, health and extra-curricular activities.

A committee is constituted as per rules, for prevention / action against sexual harassment of women students.

The composition of the committee is :

Sl.No	Name & Designation	Position
1	Dr. Taruna	Chairperson
2	Dr. P. Geetha	Member
3	Dr. Harinadh Reddy	Member
4	Dr. Suchita T	Member

No such cases of this nature were reported so far.

The congenial atmosphere in the college, the exemplary behaviour of all students and the cooperation among staff and students is the driving force behind the harmonious campus life between men and women.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

2013	INTERMEDICS HELD AT ASR MEDICAL COLLAGE
	1)Throw Ball - participation
	2)athletics - participation
	3)Disc throw - 4 th place – sneha reddy I st yr

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

IDA STATE UG CONFERENCE 2012 VISHNU DENTAL COLLAGE ,BHIMAVARAM

SCIENTIFIC EVENTS

Paper Presentation:

Admission No.	Name	Year	Prize
O99098	Tasleem kousar	IV Year	1 st Prize(Best Paper Presentation)
O99072	Radhika Ramachandran	IV Year	1 st Prize
O99103	.Nikhitha	IV Year	Consolation Prize

Admission No.	Name	Year	Prize
O99094	S.Tejaswini	IV Year	2 nd Prize
O99048	G.Smrithi	IV Year	1 st Prize

Poster Presentation:

O99085	N.Sree Suma	IV Year	1 st Prize
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CULTURALS:

Rangoli:

O99108	B.Vyshnavi	IV Year	1 st Prize
O109038	Manasa	III Year	1 st Prize

Mehendi:

O99053	Hjira Unnisa	IV Year	1 st Prize
O99004	Kulsum Khan	IV Year	1 st Prize

Singing:

O99006	G.Snehika	IV Year	1 st Prize
O99062	C.Anusha	IV Year	1 st Prize
O99072	Radhika Ramachandran	IV Year	1 st Prize
O99090	R.Aneela	IV Year	1 st Prize
O99082	Manasa.M	IV Year	1 st Prize

SPORTS

Athletics:100m

Girls

O99065	Sindhu.G	IIIYear	1 st Prize
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Boys

O79150	Srikanth	Intern	3 rd Prize
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Athletics:200Girls

O99065	Sindhu.G	IV Year	2 nd Prize
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Short Put:Boy

O99095	M.Raju	IV Year	2 nd Prize
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Discus Throw:Girls

O99037	G.SGM.Deepthi	IV Year	2 nd Prize
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5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	02	40,000
Financial support from government	30	2,180,000
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

- The Institution provides financial aid to needy students through Kamineni Education Society from the resources of the Management.
- Government scholarships are available for SC, ST and backward class students as per rules.
- In addition, book bank facility, hostel concession, partial/complete reimbursement of fees and guidance for securing educational loan is offered by the Institute from time to time.
- Financial assistance up to Rs. 20,000 is provided to PG students for the research work pertaining to dissertation.

Every year college provides

- 1) Gold medals

- 2) Cash award

- 3) fee concession

- 4) PG Research work allowances (each student 20,000)

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

	STUDENTS	FACULTY
NO OF GRIEVANCES RECEIVED	4	2+3
NO OF SOLVED GRIEVANCES	3	2+2

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- The 'Vision' of Kamineni Institute of Dental Sciences is:

To develop as an excellent Institute of Dental Education and Research with dental hospital of global standards in order to serve the people in the region of Nalgonda and neighbouring districts with advanced and modern dental healthcare facilities at an affordable cost, with special focus on rural population.

- The 'Mission' of Kamineni Institute of Dental Sciences is:

1. To be a center of Academic excellence through appropriate, innovative and need-based programs of teaching, research, service and extension with community orientation, in a student-friendly learning environment.
2. Empowering the Dental students with appropriate knowledge and skills to be able to attend to the needs of patients and the community at large.
3. Providing technology –mediated education (ICT) and to shift the focus from teaching to learning.
4. Providing access to the disadvantaged sections of the society to dental education.
5. Promoting research among faculty and students. Instill in the students a sense of national pride and infuse ethical and moral values and commitment to society.
6. Dissemination of information on quality aspects to all concerned through printed pamphlets, display on boards and newsletters.
7. Development of parameters of Quality in various activities of the Institution.
8. Knowledge and Research sharing and networking with other institutions in India and abroad.
9. Conducting Faculty Development Programs through regular Continuing Dental Education Programs, Workshops, and Seminars for sharing and update of knowledge.
10. Evaluation of teaching programs with feedback from students and staff members.
11. Involving ICT initiatives in all Academic and Administrative activities.
12. Involving the staff and students in all extension activities.

6.2 Does the Institution has a management Information System

- Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The Curriculum Development in the institution is bound by the regulations of NTRUHS
- Suggestions have been forwarded regarding
 - Focussing on core competencies
 - Practice-based learning and improvement

6.3.2 Teaching and Learning

- Based on marks in the internal exams and other clinical assessments, remedial classes are conducted for slow learners and poor performers

6.3.3 Examination and Evaluation

- Departmental exams at the end of clinical posting evaluating both clinical and theoretical knowledge
- Internal paper assessment changed from single staff evaluation to multiple staff evaluation

6.3.4 Research and Development

- Reimbursement of expenses towards successful publication in peer-reviewed indexed journals to staff

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Adaptation of virtual class rooms
- Usage of image software

6.3.6 Human Resource Management

- Promotion of clinical staff based on publication guidelines governed by DCI

6.3.7 Faculty and Staff recruitment

- Faculty recruitment is based on previous experience, publications, research orientation.

6.3.8 Industry Interaction / Collaboration

- Promoting collaboration with CCMB, IICT, NIN, DRDL.

6.3.9 Admission of Students

- Admission of management quota students through pure merit.

6.4 Welfare schemes for

Teaching	Free Housing, Annual Health Check up
Non teaching	Annual health check up and Provident fund
Students	Scholarship and annual health check up

6.5 Total corpus fund generated

12,25,52,000/-

6.6 Whether annual financial audit has been done **Yes** No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	KES
Administrative			Yes	KES

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes **Yes** No

For PG Programmes **Yes** No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Multiple valuations
- Bar coding of the answer sheets

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

- Every year the institution arranges for the alumni meet on 9th august.
- Alumni provide their support by providing feedback.

6.12 Activities and support from the Parent – Teacher Association

- Every year two parent - teacher meets are conducted to communicate the performance of the students to their parents and to take their feedback.

6.13 Development programmes for support staff

- Training programmes related to
 - Sterilization & Disinfection
 - Instruments and their maintenance
 - Waste disposal

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Lush green campus with abundant greenery.
- “No plastics”, “Save Water” and “Save Power” initiatives
- Initiatives and strict guidelines regarding “Waste disposal”

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Improvement towards information communication technology (ICT) in teaching learning process through utilization of virtual classrooms and advanced research softwares.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Virtual class rooms with better audiovisual aids are also available for the teaching process of the undergraduate students.
- Advanced research softwares (eg. Image analyser software) are installed for the betterment of scientific research.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Uniform dress code for undergraduate students.
- Outreach activities of the institution.

**Details are provided as Annexure: 1 and 2*

7.4 Contribution to environmental awareness / protection

- Energy conservation and usage of renewable energy.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- The institution is planning to formulate standard operating procedure for the diagnosis of the disease and treatment plan.
- Patient awareness and education about oral health through charts and posters is being given utmost importance.

8. Plans of institution for next year

- Establishment and utilization of ICT room for the teaching learning process.
- Implementation of webinar project.

Name Dr.E.Rajendra Reddy



Signature of the Coordinator, IQAC

Name B. Chittaranjan



Signature of the Chairperson, IQAC

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ACADEMIC CALENDER**August - 2013**

01.08.2013	Orientation Day by Principal, HOD's & Faculty Members
09.08.2013	Kamineni Foundation Day
15.08.2013	Independence Day
05.08.2013 to 15.08.2013	Badminton

September - 2013

03.09.2013 to 08.09.2013	Cultural
06.09.2013 to 30-09.2013	Football / Throw ball
22.09.2013	College Day

October – 2013

01.10.2013	Students meeting of counseling with Principal, I, II, III & IV, Interns and PG's (01.10-2013 to 04-10-2013)
01.10.2013 to 20.10.2013	Selection Trails for Inter Medical College competition
17.10.2013 to 30.10.2013	Table Tennis

November - 2013

01.11.2013	Sports : Chess (Men & women) Inter University selections
05-11-2013	I BDS (June 2013 Examination batch) Ist Internal Assessment Examination – Tentative 05-11-2013 to 08-11-2013
07.11.2013 to 20.11.2013	Cricket
11-11-2013 to 25.11.2013	Inter Medical College competetion

December - 2013

06.12.2013	Students meeting of counseling with Principal, I, II, III & IV, Interns and PG's (06.12-2013 to 11-12-2013)
01.12.2013 to 10.12.2013	Carrom

11.12.2013 to 15.12.2013	Chess
21.12.2013	Parent Teacher Meeting

January - 2014

07-01-2014	Football Men Inter University Selections
18.01.2014	Sports : Throw ball (women)
28.01.2014	Culturals

February - 2014

04.02.2014	➤ Students meeting of counseling with Principal, I, II, III & IV, Interns and PG's (04.02.2014 to 09.02.2014)
11.02.2014	➤ I BDS (June 2014 exam batch) II Internal Assessment Examination (11.02.2014 to 14.02.2014)

March - 2014

01.03.2014	Parent Teacher meeting for 1 st BDS
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April - 2014

04.04.2014	World Health Day rally to Narketpally
22.04.2014	I BDS (June 2014 exam batch) III Internal Assessment Examination (22.04.2014 to 25.04.2014)

May - 2014

01.05.2014	Parent Teacher Meeting
12.05.2014 to 31.05.2014	Summer vacation

Analysis of Feedback 2013-14

Alumni:

- Full-fledged alumni website with updates of each batch.
- Alumni Day to be organized

Parents:

- Making the lectures available in the college website for referral by students who missed the classes.
- Intimate the student's performance from time to time to the parents by SMS or mail.

Employers:

- Adopting more villages around Narketpally and providing comprehensive treatment.
- Faculty members are recommended to take-up quality research projects which may in turn lead to generation of new patents.

Students:

- Provide bus facility for students who want to travel from Hyderabad
- Increase in the number of General Permissions (every week)

BEST PRACTICE: 1

- 1. Title of the practice:** Uniform dress code for undergraduate students

- 2. Objectives:**
 - a. To promote equality amongst all the students
 - b. To further develop a sense of pride in and identification with the institution

- 3. The context:** A uniform dress code reinforces students a pride in their own appearance, instills recognition of themselves as an integral part of the institution. Issues of equality, health and safety are also factors that contribute to the establishment of dress code.

- 4. The Practice:** The institution has implemented uniform dress code for undergraduate students since its inception in the year 2001. The institution is pioneer in introducing this practice of dress code. The cloth material for the dress code is made easily available for the students in the college stores.

- 5. Evidence of success:** With the implementation of this best practice of uniform dress code, no incidence of inequality has been reported over the past 13 years. The economic, religious and regional barrier among the students is also eliminated.

- 6. Problems encountered and resources required:** The major problem encountered was reluctance to wear uniforms by some of the students. However this challenge was overcome by motivating the students about the positive impact of dress code and also by allowing the students to wear civil dress during their internship.

ANNEXURE: 2

BEST PRACTICE: 2

1. **Title of the practice:** Outreach activities of the institution
2. **Objectives:**
 - a. To obliterate the gap between the poor and the rich in terms of accessibility to quality oral health services.
 - b. To deliver quality oral health care services right at the peoples door steps
3. **The context:** The institution has a social responsibility towards the society, being located in one of the backward districts of the state. It promotes the importance of oral health by creating awareness among the masses. The institute's motto is to produce quality clinicians and in this regard, the outreach activities of the institution will aid in increasing the outpatient response and exposing the students to a number of clinical scenarios.
4. **The Practice:**
 - Acquired the state of the art fully equipped mobile dental van.
 - Organizing screening camps to identify the needy.
 - Organizing free treatment camps on a daily basis to deliver oral health services right at the people s door steps.
 - Active coordination with various government agencies and NGOs within the vicinity of the institute.
 - Adopting villages progressively to render comprehensive dental health services.
 - Adoption of old age homes to render dental care to the geriatric population.
 - Organization of school dental health services.
 - Organizing events to mark days of public health/oral health significance.
 - Setting up of satellite centres in and around the institute to further expand the outreach presence of the institute.
 - Provision of mid day meals for the school children.
 - Transport facility provided for the people in need of oral health services to the institute on a daily basis.
5. **Evidence of success:**
 - The institute has good standings among the community circles, in the form of letters of appreciations from various quarters.

- It has resulted in a better outpatient response over the years.
- It has contributed to an increase in awareness regarding oral health among the masses.

6. Problems encountered:

- Oral health placed on the backseat in the midst of more pressing general health needs.
- Lack of a clear governmental policy towards oral health
- Coordination with various agencies a cumbersome process.

7. Resources required: Setting up a post graduate clinic in the department of Public Health Dentistry would be a much needed boost to the outreach activities of the institution.